

PHOENIXVILLE AREA SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: TITLE I PARENT/GUARDIAN
AND FAMILY ENGAGEMENT

ADOPTED: October 2003

REVISED: January 20, 2005
November 15, 2012
January 21, 2016
May 17, 2018

<p>1. Purpose</p>	<p style="text-align: center;">918. TITLE I PARENT/GUARDIAN AND FAMILY ENGAGEMENT</p> <p>The Board recognizes that parent/guardian and family engagement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians and community.</p> <p>The purpose of this policy is to ensure that in compliance with federal law, the District and parents of students participating in Title I programs shall jointly develop and agree upon a written parental engagement policy. When developing and implementing this policy, the District shall ensure the policy describes how the District will:</p> <ol style="list-style-type: none"> 1. Engage parents/guardians in the joint development of the District’s overall Title I plan and the process of school review and improvement. 2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental/guardian engagement activities to improve school academic achievement and school performance. 3. Develop activities that promote the schools’ and parents’/guardians’ capacity for strong parental/guardian and family engagement. 4. Coordinate and integrate parental/guardian engagement strategies with appropriate programs, as provided by law. 5. Engage parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I. 6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited
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<p>2. Authority 20 U.S.C. Sec. 6318</p> <p>3. Delegation of Responsibility</p> <p>20 U.S.C. Sec. 6318</p> <p>20 U.S.C. Sec. 6311 Pol. 304</p> <p>20 U.S.C. Sec. 6311, 7801</p>	<p>literacy, or are of any racial or ethnic minority. Identify the needs of parents/guardians and family members to assist with the learning of their children, including engaging with school personnel and teachers. Identify strategies to support successful school and family interactions.</p> <p>7. Use findings of annual evaluations to design strategies for more effective parental/guardian engagement.</p> <p>8. Engage parents/guardians in the activities of schools served under Title I.</p> <p>The Board shall adopt and distribute the parent/guardian and family engagement policy, which shall be incorporated into the District’s Title I plan and shall be evaluated annually, with parental/guardian engagement.</p> <p>The Superintendent or designee shall ensure that the District’s Title I parental engagement policy, plan and programs comply with the requirements of federal law. The building principal/Title I administrator and/or Title I staff shall provide parents/guardians of student participating in Title I programs as delineated in the administrative guidelines:</p> <ol style="list-style-type: none"> 1. Explanation of the reasons supporting their child’s selection for the program. 2. Set up objectives to be addressed. 3. Description of the services to be provided. <p>The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.</p> <p><u>Title I Schools</u></p> <p>In accordance with Federal law, the Title I administrator shall release to parents/guardians, upon request, information regarding the professional qualifications and academic degrees of any teacher providing instruction to their child at a school receiving Title I funds. The administrator shall annually notify parents/guardians at the beginning of the school year about their right to request such information.</p> <p>The Title I administrator shall notify parents/guardians of students attending a Title I school when their child has been assigned to or taught for four (4) or more consecutive weeks by a teacher who is not highly qualified, as defined by federal law.</p>
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	<p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 403.1</p> <p>Every Child Succeeds Act – 20 U.S.C. Sec. 6311, 6318</p> <p>Board Policy – 102, 304</p>
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