

WHAT WE STAND FOR

Our Mission

To prepare, inspire, and graduate students to meet the challenges of the future, while we grow to become the educational hub of the community

Our Core Beliefs

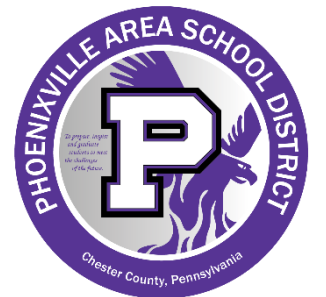
- ALL students can learn and grow
- Engagement is critical to success
- Strong Community ↔ Strong Schools



Together We Can

STRATEGIC PLAN GOALS FOR THE 2016-17

- Focus on employee effectiveness and growth
- Provide high quality instruction
- Encourage effective, consistent communication and collaboration
- Implement a consistent/reflective use of data to drive change
- Allocate resources to create equity and excellence for all students





Mission

To prepare, inspire, and graduate students.



Vision

- **100% of students are eligible for selective post-secondary options**
- **All students are growing**
- **Each student has the opportunity to maximize his/her potential**

Together We Can



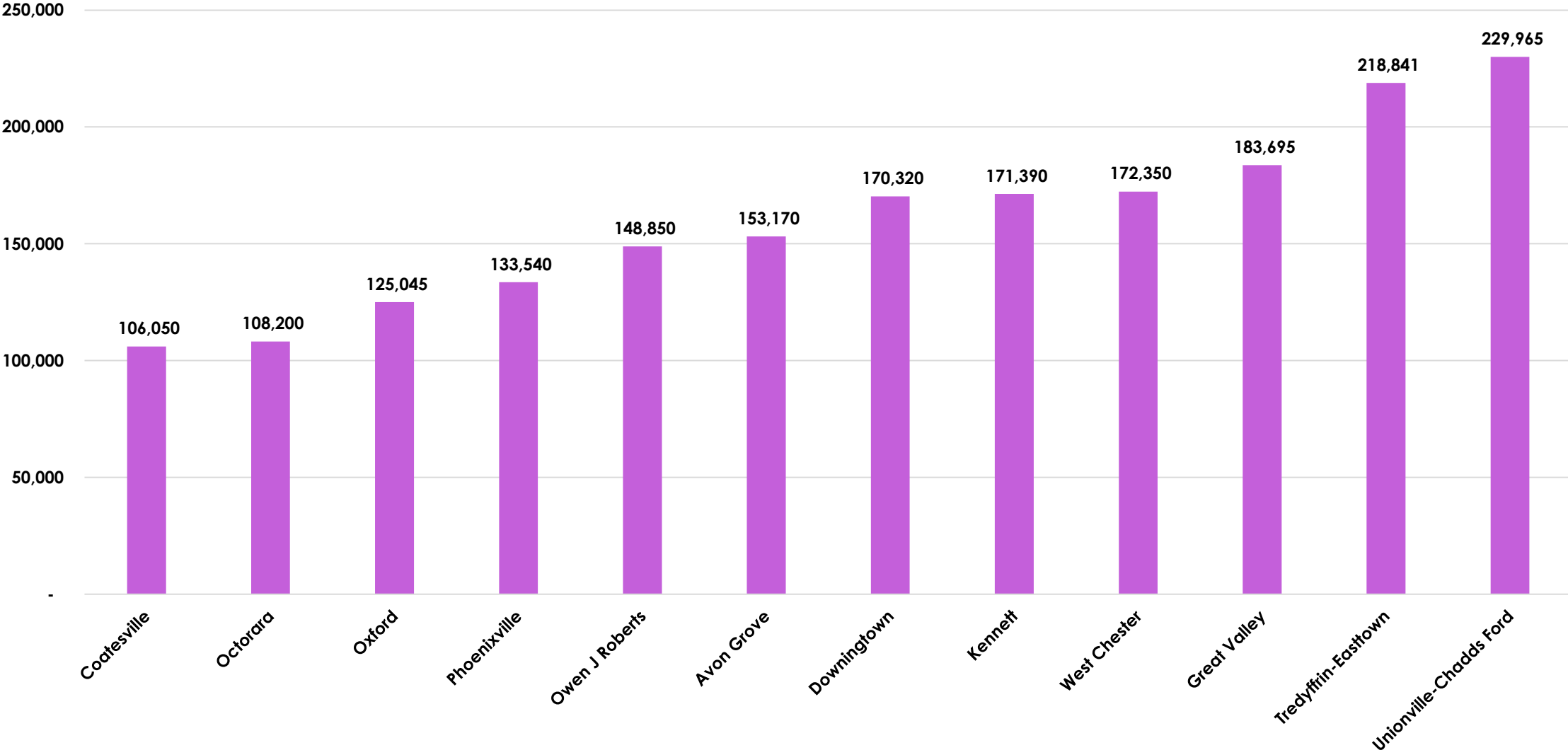


ACADEMICALLY HOW IS PASD DOING

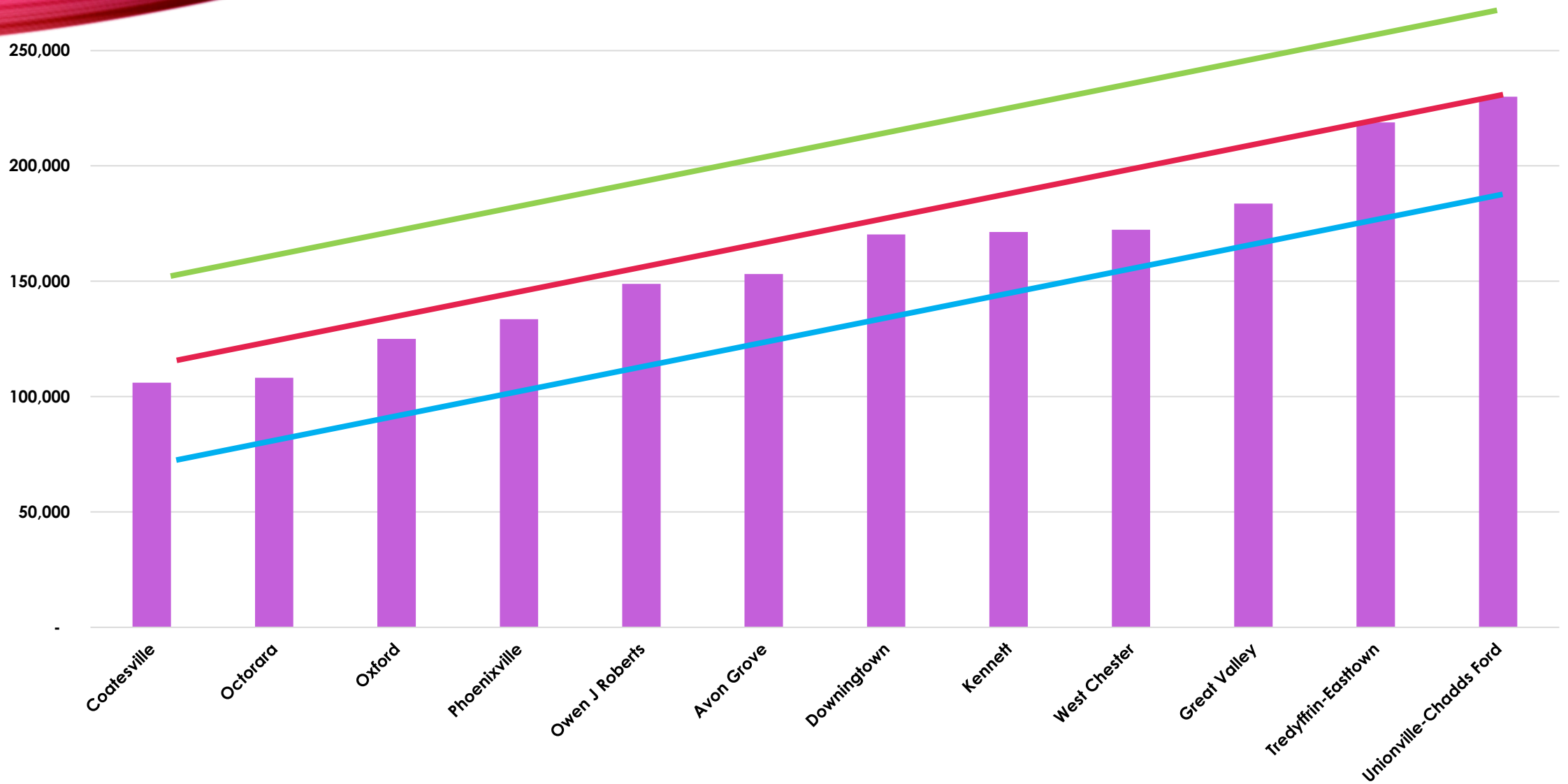
Research

Tells us that socio-economic level impacts student performance, particularly on standardized tests

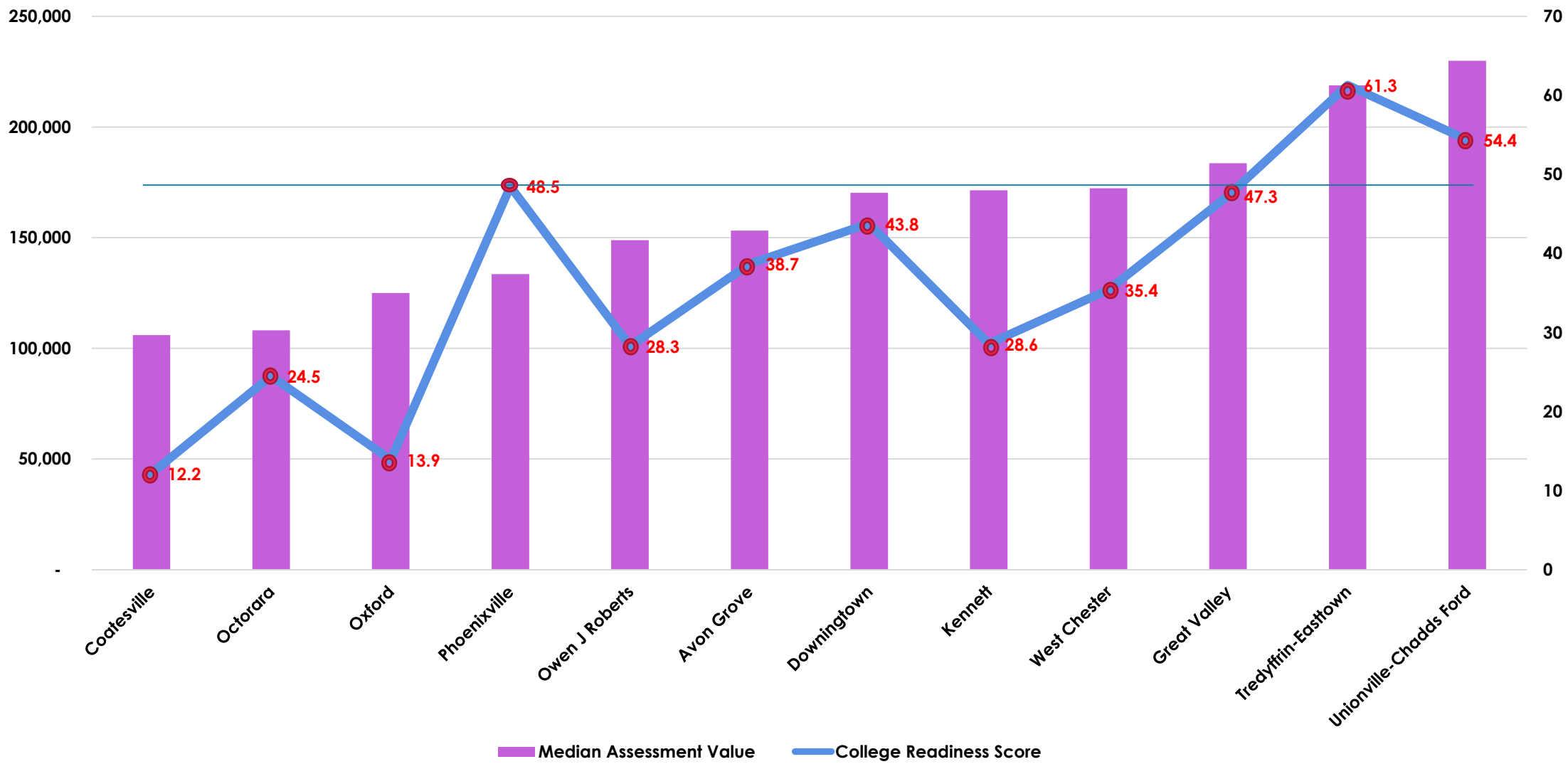
MEDIAN ASSESSED PROPERTY VALUE – CHESTER COUNTY



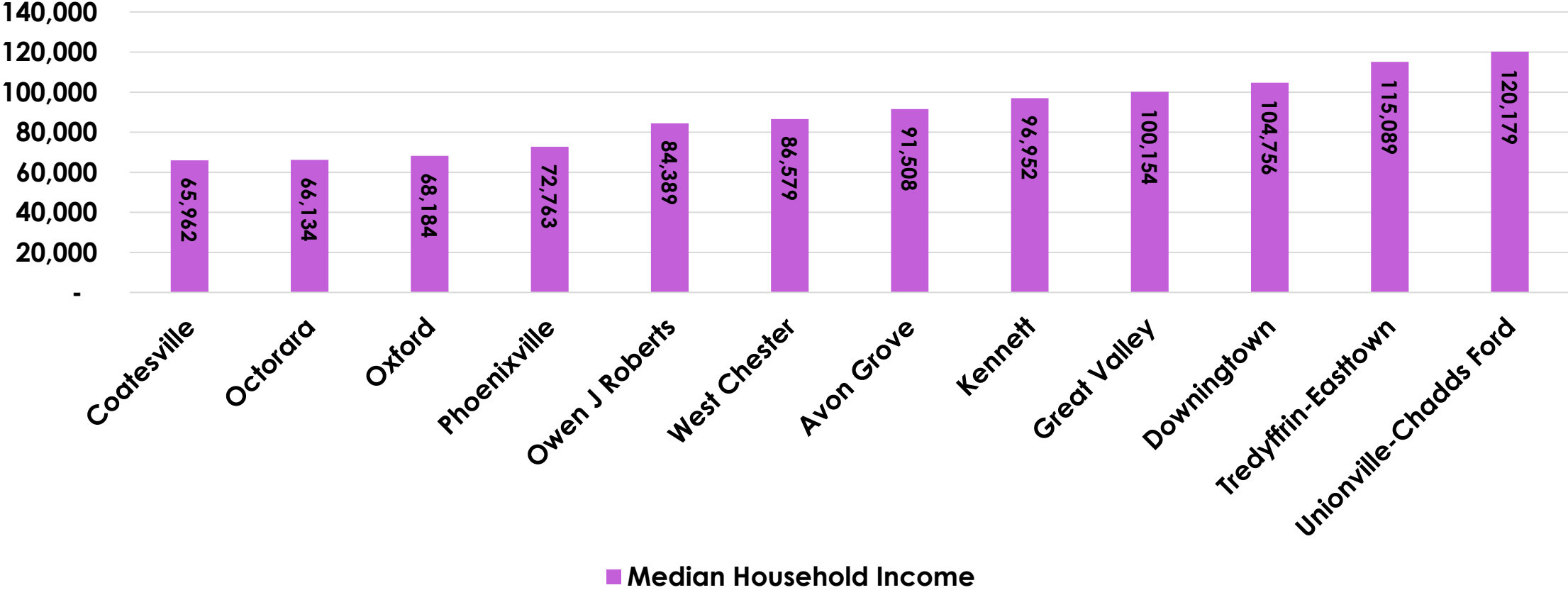
POSSIBLE PREDICTED COLLEGE READINESS SCORES



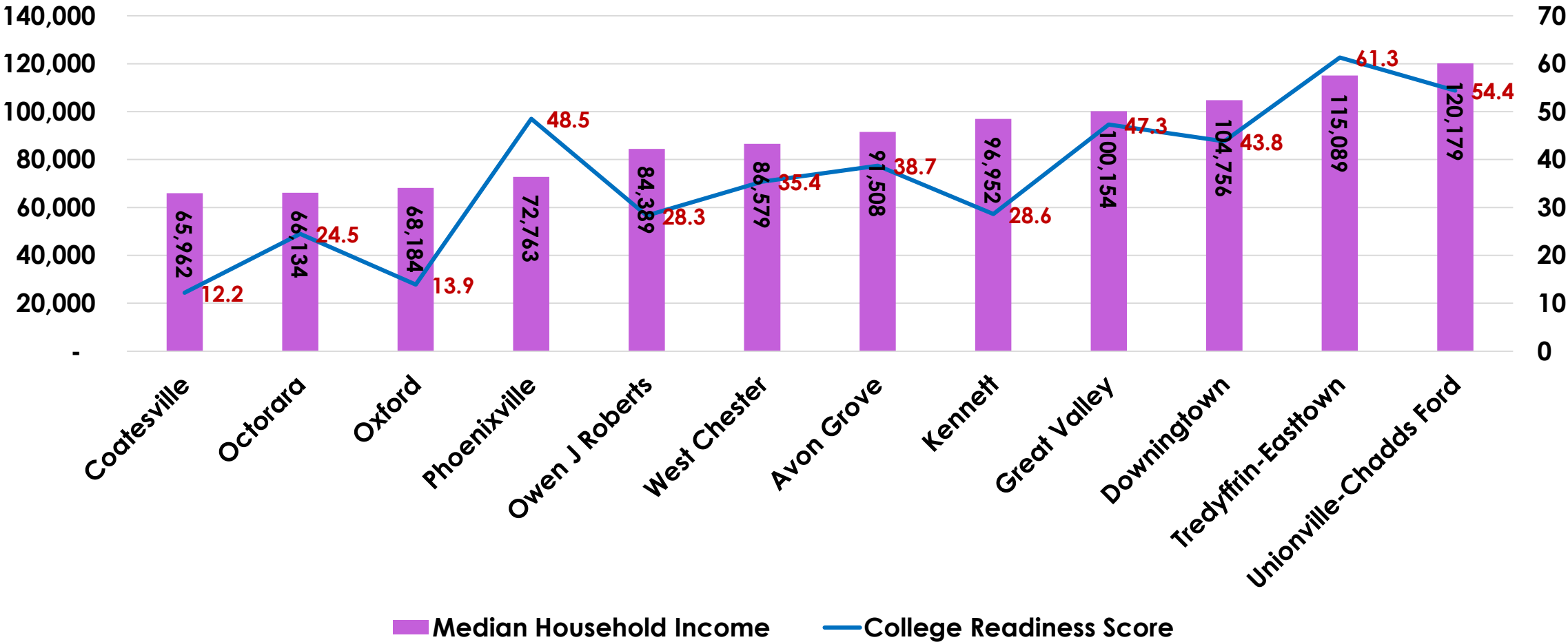
COLLEGE READINESS – US NEWS MEDIAN ASSESSMENT VALUE



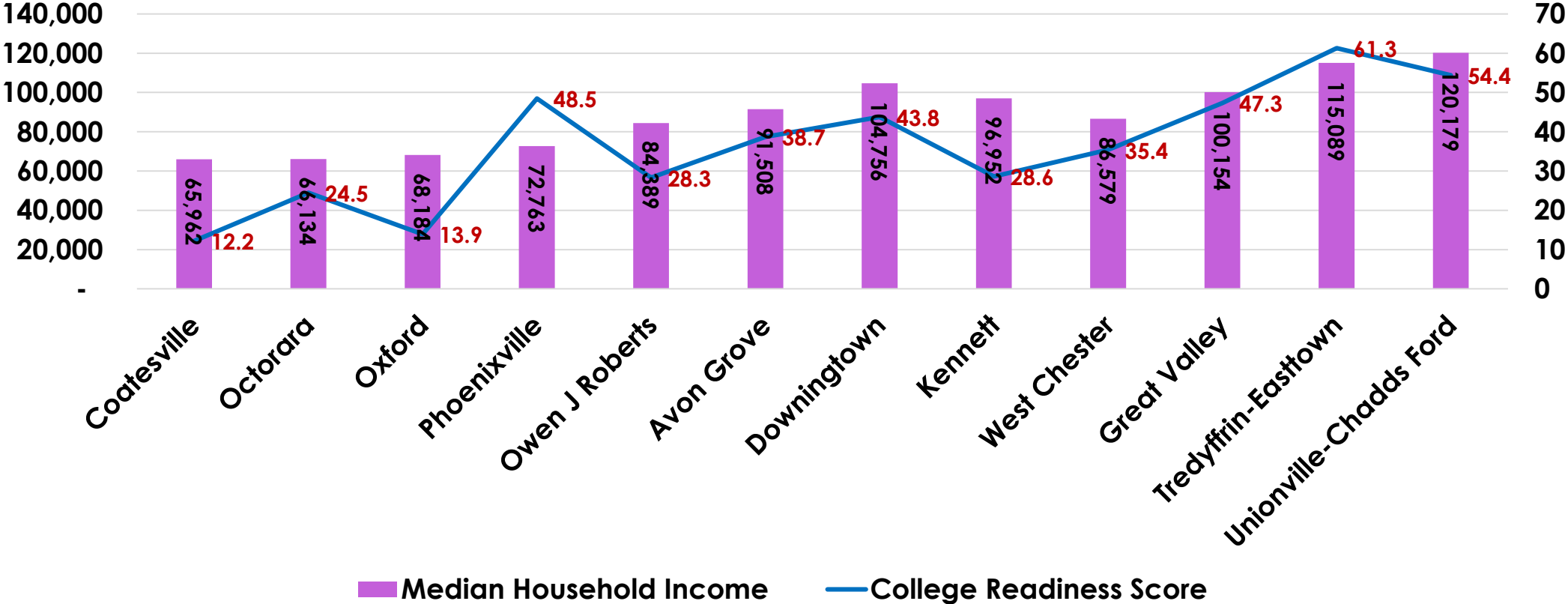
COLLEGE READINESS – US NEWS MEDIAN HOUSEHOLD INCOME



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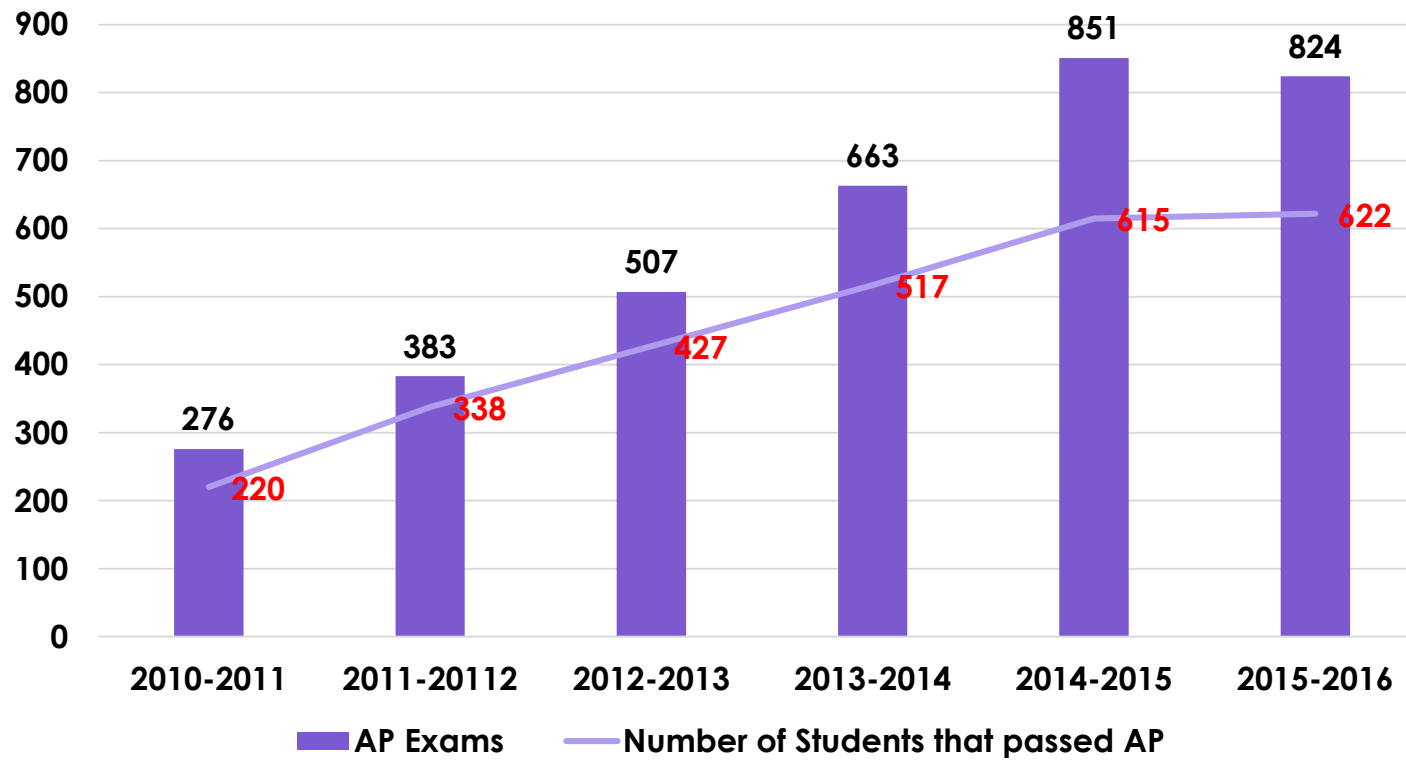
WHY IMPORTANT TO HELP ALL STUDENTS EXPERIENCE ACADEMIC CHALLENGE

- **57% of students who were never economically disadvantaged live with a parent with a college degree**
- **24% of occasionally economically disadvantaged students live with a parent with a college degree**
- **2% of persistently economically disadvantaged students live with a parent with a college degree**

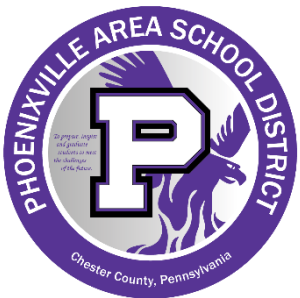
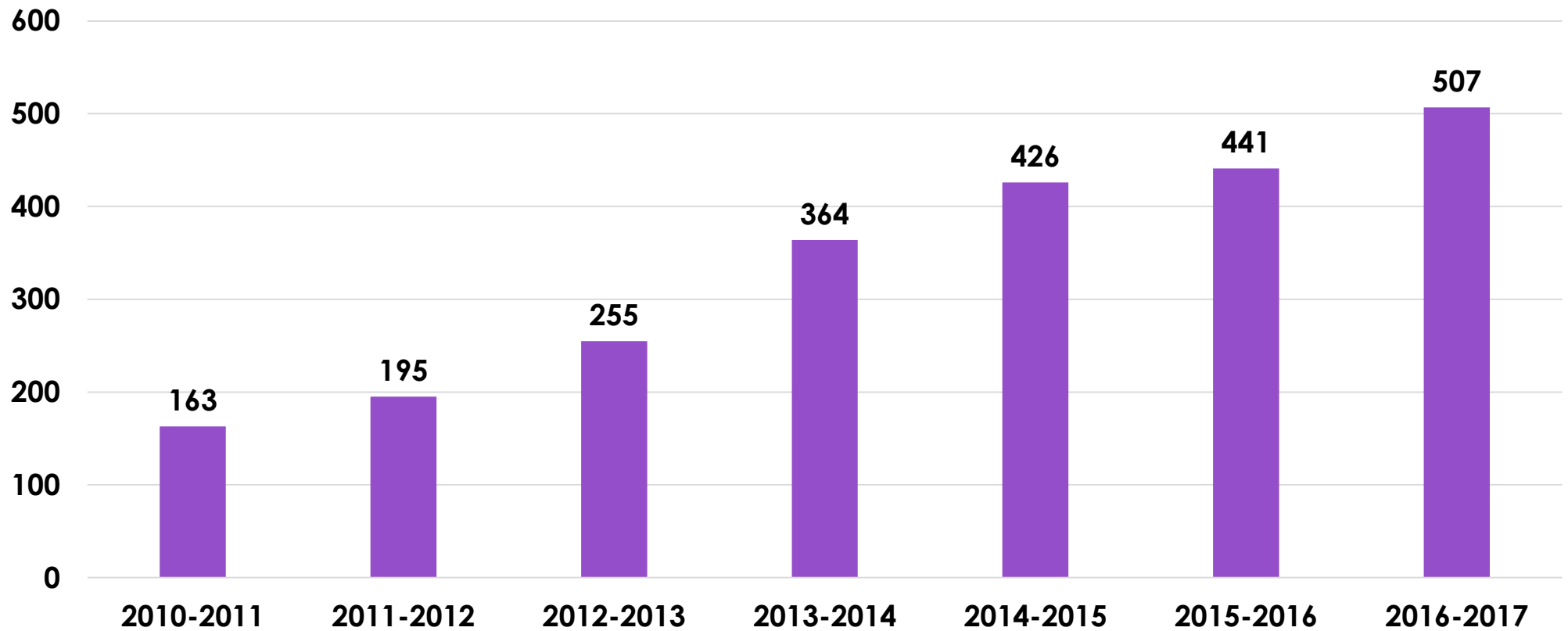
Together We Can



AP EXAMS YEAR TO YEAR



INDIVIDUAL AP STUDENTS



Together We Can

THE ACHIEVEMENT GAP



Research shows that by 3rd grade, students who are persistently economically disadvantaged have already fallen behind their non-economically disadvantaged peers

Students who are occasionally economically disadvantaged have the same educational gap in 8th grade as those who are persistently economically disadvantaged

Together We Can



TOGETHER WE CAN...

...MAKE A CHILD FEEL SPECIAL

...SHARE NEW DOORS OF OPPORTUNITY

...GO THE EXTRA MILE

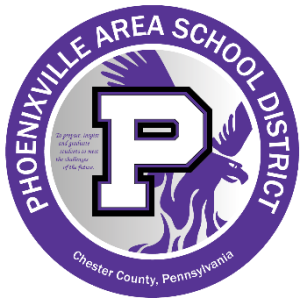
...MAKE A DIFFERENCE

...BE THE CHANGE

...HELP A CHILD ACHIEVE

...HELP A CHILD SUCCEED

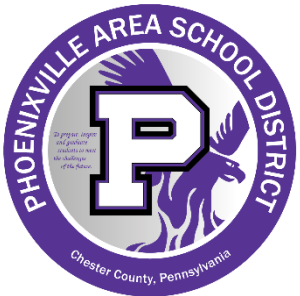
...BELIEVE IN EVERY CHILD'S ABILITY



Together We Can



COMMUNITY MAKES A DIFFERENCE!



Together We Can

